



Macmillan English 5

Unit 7 worksheet

Teaching notes

Skills and language practised

	Skill	Language
Activity 1	Language building	simple and compound sentences
Activity 2 and 3	Grammar	conversational phrases – agreement

Follow-up activity

Get the children to practise agreeing. In pairs, one child gives a positive or negative statement: e.g. *I like chocolate*. Their partner then agrees or disagrees using the conversational phrases in Unit 7: e.g. *Me too*. Children take turns to give statements and responses. Encourage students to be creative and have fun with their statements.

Answers

1 Join the words. Write compound sentences about the Egyptian vulture.

Example sentences:

10 marks

- 1 People call it a vulture but I call it the Pharaoh's chicken.
- 2 It is white but it has got an orange face.
- 3 It eats dead animals and it eats old vegetables.
- 4 It has excellent sight but it can't smell.
- 5 It has an orange face and it has got black feathers.

For each sentence, give 1 mark for an appropriate conjunction (and meaning) and 1 mark for correct punctuation.

2 Look at the responses. Tick [✓] or cross [✗] them. There are four more incorrect responses

6 marks

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|------------------|------------------|------------------|
| 1 cross [1 mark] | 3 tick [1 mark] | 5 cross [1 mark] |
| 2 cross [1 mark] | 4 cross [1 mark] | 6 tick [1 mark] |

3 Now correct the incorrect responses in Activity 2. Write the statement and the response.

4 marks

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| 1 I don't like heights. Neither do I. / Me neither. | [1 mark] |
| 2 She doesn't want to go. Neither do I. / Me neither. | [1 mark] |
| 3 They belong to a flying club. So do I. / Me too. | [1 mark] |
| 4 I don't want to get in that plane. Neither do I. / Me neither. | [1 mark] |